

Monumental Battle

Choose the best answer for each of the following questions. For the analysis section, refer to the article as needed.

CHECK COMPREHENSION

1. The violent August protest in Charlottesville, Virginia, was prompted by plans to
 - a take down the Confederate flag that had been flying above city hall for decades.
 - b name a new school for Confederate General Stonewall Jackson.
 - c build a statue of Confederate President Jefferson Davis in front of a cemetery.
 - d remove a statue of Confederate General Robert E. Lee from a city park.

2. The South's Civil War-era economy was based mostly on
 - a agriculture.
 - b manufacturing.
 - c tourism.
 - d shipping.

3. During the civil rights movement of the 1950s and '60s,
 - a most Confederate monuments were demolished.
 - b federal law banned new Confederate monuments.
 - c the building of Confederate monuments surged.
 - d none of the above

4. Which of these is an example of *contextualization*?
 - a destroying a statue of a Confederate military leader
 - b adding a paragraph to a statue of a Confederate leader explaining the individual's story and legacy
 - c ordering that schools and streets named for Confederate leaders be renamed
 - d all of the above

ANALYZE THE TEXT

5. In paragraph 7 of the article, the word *avowed* most nearly means
 - a deeply hidden.
 - b self-proclaimed.
 - c full of promise.
 - d falsely accused.

6. Which phrase from the article provides the best evidence for the answer to question 5?
 - a "openly embraced Confederate symbols"
 - b "never addressed the legacy"
 - c "has been growing since June 2015"
 - d "Civil War monuments came under fire"

7. You can reasonably infer from the article that
 - a there are few Confederate monuments left.
 - b most historians now agree that the Civil War actually had very little to do with slavery.
 - c some states are resisting the push to get rid of Confederate monuments in public places.
 - d everyone who wants to leave Confederate monuments in place is a white supremacist.

8. Which sentence from the article provides the best evidence for the answer to question 7?
 - a "However, not everyone agrees with that interpretation of the war."
 - b "Many of the memorials portray Confederate leaders as selfless heroes . . ."
 - c "They say that the history of the South is being erased."
 - d "Several states . . . have passed laws banning the removal of any monument on public property commemorating a historic figure or event."

IN-DEPTH QUESTIONS Please use the other side of this paper for your responses.

9. Do you agree with professor Alvin Tillery that the nation "never addressed the legacy of the Civil War or slavery"? Explain.

10. Why do you think hate groups thrive in the U.S.? If you were a policymaker, how would you address the issue?

Can North Korea Be Stopped?

Choose the best answer for each of the following questions. For the analysis section, refer to the article as needed.

CHECK COMPREHENSION

- 1. What military milestone did North Korea achieve over the summer, according to the article?**
 - a It developed its first nuclear weapon.
 - b It created a standing army.
 - c It built a nuclear arsenal larger than that of the U.S.
 - d It tested a ballistic missile that can reach many U.S. cities.

- 2. During the Korean War, the U.S. fought to**
 - a help South Korea fend off an invasion by North Korea.
 - b remove Korea's Communist dictator from power.
 - c keep Japan from invading China.
 - d find and destroy nuclear weapons North Korea had amassed.

- 3. In 2014, the United Nations accused Kim Jong Un's regime of crimes against humanity. What example is cited in the article?**
 - a efforts to rig North Korea's national elections
 - b threats of using nuclear weapons against the U.S.
 - c camps where political prisoners are starved
 - d all of the above

- 4. President Trump and past U.S. presidents have called on China to pressure North Korea to halt its nuclear program mainly because**
 - a China is most vulnerable to a North Korean attack.
 - b China has leverage as a key trading partner with North Korea.
 - c China is geographically close enough to spy on North Korea.
 - d none of the above

ANALYZE THE TEXT

- 5. The first three paragraphs of the article are designed to set up a contrast between**
 - a repressive, Communist North Korea and thriving, democratic South Korea.
 - b traditional weapons and intercontinental ballistic missiles.
 - c the empty threats North Korea used to make against the U.S. and the real threat it now poses.
 - d American imperialists and Kim Jong Un.

- 6. In the section "Fire and Fury," you can reasonably infer that the U.N. Security Council's sanctions against North Korea must involve**
 - a charging North Korea hefty fines.
 - b attacking North Korean banks.
 - c closing borders to refugees from North Korea.
 - d not purchasing certain items from North Korea.

- 7. Which excerpt from the article provides the best evidence for the answer to question 6?**
 - a "North Korea has a long history of antagonizing the international community . . ."
 - b ". . . expected to cut the amount of money [North Korea] earns yearly from exports by \$1 billion . . ."
 - c "In response, North Korea ramped up its threats . . ."
 - d "Those tensions subsequently died down a bit, but the situation remains volatile."

- 8. The author mentions World War II to**
 - a explain how the two Koreas became so different.
 - b show that Kim Jong Un has military experience.
 - c trace how nuclear weapons were first developed.
 - d demonstrate that the U.S. and North Korea were once allies.

IN-DEPTH QUESTIONS Please use the other side of this paper for your responses.

- 9. What signs of improvement in North Korea's economy are mentioned in the article? Will this improvement likely mean a better quality of life for most North Koreans? Explain.**

- 10. Why do you think the Kim regime sees the U.S. as its greatest enemy?**

The Debate Over Columbus

Choose the best answer for each of the following questions. For the analysis section, refer to the article as needed.

CHECK COMPREHENSION

- 1. When Christopher Columbus arrived in the Bahamas in 1492, he thought he'd reached**

 - South America.
 - the trading centers of Africa.
 - the southern tip of Florida.
 - China, India, or Japan.
- 2. Columbus claimed for Spain land he called Hispaniola. Today that land is**

 - the United States and Canada.
 - Haiti and the Dominican Republic.
 - northern Mexico.
 - Genoa, Italy.
- 3. According to the article, the main reason some people want to do away with Columbus Day has to do with**

 - new accusations that he falsified his ship logs and abused his crew.
 - mounting evidence that other European explorers were living in the Americas when he arrived.
 - the way he and other Europeans treated Native Americans.
 - the fact that he sailed in search of gold, spices, and other riches.
- 4. Which is true of the Taino people Columbus met?**

 - Columbus thought they were generous.
 - Many became sick with European diseases.
 - Many became slaves.
 - all of the above

ANALYZE THE TEXT

- 5. In paragraph 1, you can infer that the author uses quotation marks around the word *discovered* to**

 - indicate that the word is quoted from Columbus's diary.
 - show that it is a challenging vocabulary word that will be defined later in the text.
 - suggest that not everyone would say that it is the best word to describe what Columbus did.
 - show that the word originates from a different language.
- 6. Which phrase from the article best helps you understand the meaning of the word *indigenous*?**

 - "the people who were already here"
 - "more than 30 other cities"
 - "waves of European settlers"
 - "ecologies, economies, and political systems"
- 7. You can reasonably infer that people on all sides of the Columbus debate would agree that**

 - Columbus Day should be scrapped.
 - Columbus's journeys changed the world.
 - Columbus was a hero of history.
 - Columbus did everything he could to treat people with fairness and respect.
- 8. The section "Celebrating Diversity" suggests that President Benjamin Harrison wanted to honor Columbus in part because**

 - Columbus was Italian.
 - Columbus was wealthy.
 - Columbus had created reservations.
 - Columbus had started the first permanent European settlement in what is now the United States.

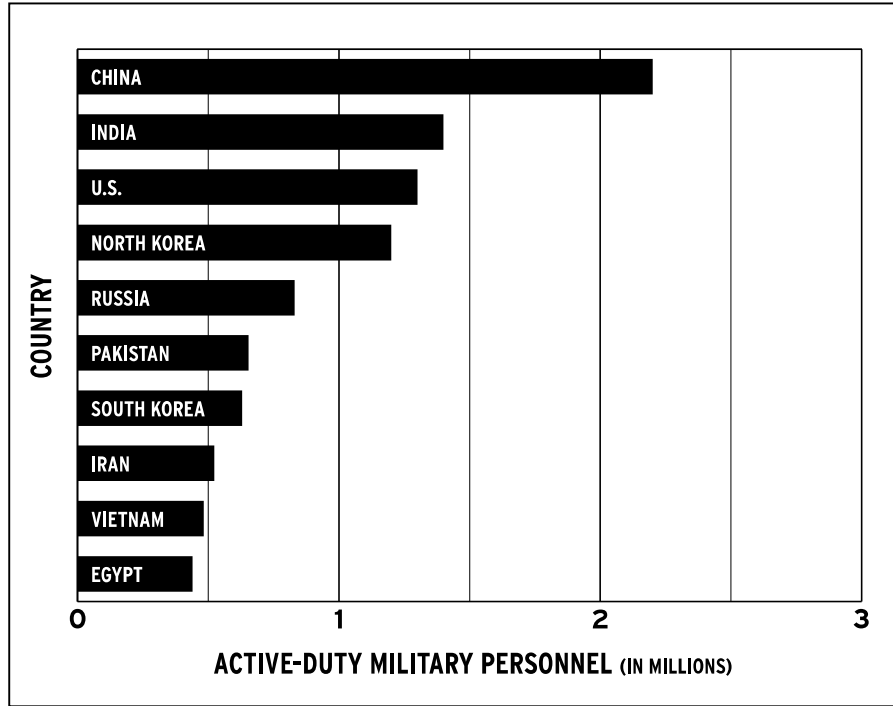
IN-DEPTH QUESTIONS Please use the other side of this paper for your responses.

- 9. In Columbus's era, why were Europeans so eager to get to Asia? Why was the journey difficult?**
- 10. Do you agree with professor Benjamin Railton that having back-to-back observances of Columbus Day and Indigenous Peoples' Day is an ideal solution to the Columbus dilemma? Why or why not?**

Military Muscle

Most analysts agree that North Korean dictator Kim Jong Un has focused much of his energy on building up his nation's military capability. In addition to expanding the rogue nation's nuclear weapons program, Kim has poured nearly a quarter of North Korea's resources into its armed forces. North Korea ranks only 52nd among the world's 196 nations for population, 97th for land area, and 113th for gross domestic product, or GDP (a measure of a nation's economy). However, as the bar graph at right shows, it boasts the world's fourth-largest standing army.

This bar graph shows the 10 countries with the greatest numbers of active-duty military personnel.



SOURCE: INTERNATIONAL INSTITUTE FOR STRATEGIC STUDIES

ANALYZE THE GRAPH

- According to the graph, North Korea has about ___ active-duty military personnel.

 - a 950,000
 - b 1.2 million
 - c 1.5 million
 - d 1.8 million
- North Korea's active-duty military force is

 - a slightly larger than the U.S.'s.
 - b half the size of India's.
 - c about twice as large as South Korea's.
 - d all of the above
- Which country has about 830,000 active-duty military personnel?

 - a India
 - b Russia
 - c Iran
 - d Vietnam
- About how many more active-duty personnel does the U.S. have than Iran?

 - a 340,000
 - b 420,000
 - c 510,000
 - d 770,000
- Based on the graph, the majority of the countries with the largest active-duty military forces are in ___.

 - a Europe
 - b Africa
 - c Asia
 - d North America

DISCUSSION QUESTIONS

- What factors might prompt a nation to build and maintain a large active-duty military force? Explain.
- Over the past decade, North Korea's military spending has been equivalent to more than 22 percent of its GDP. How do you think this affects the people of North Korea?

The Write Stuff

When you tackle short-answer questions about an article or other text, the best thing to do is R.A.C.E. to the finish. No, that doesn't mean you should hurry through the writing process! It means you should follow the steps of **R**estating and **A**nswering the question, **C**iting evidence from the text, and **E**xplaining what the evidence means. Check out the example below, then try the same technique to write a one-paragraph response to the prompt that follows.

SAMPLE:

Question: Why do experts characterize North Korea's Kim Jong Un regime as repressive?

Answer: Kim Jong Un's regime is considered one of the most repressive governments in the world because of the sweeping steps it has taken to control the people of North Korea. As the *Upfront* article "Can North Korea Be Stopped?" notes, Kim's government keeps people under its thumb by closing them off from the rest of the world and punishing them severely when they challenge the regime. According to author Patricia Smith, North Korea's government limits citizens' access to information by not allowing internet access and teaching them only government doctrine. Smith notes, "the government tries to keep all information about the outside world from reaching its citizens." When citizens do challenge the government in some way, such as watching smuggled American movies, they are "treated mercilessly," Smith notes. As many as 120,000 political prisoners are held in four camps, where they face starvation. This threat of punishment, along with a lack of outside information that would let people realize the situation they're in, allows Kim's regime to repress his country citizens.

CITE EVIDENCE:
Be sure to give credit to the author and text you are citing. Then give information from the text that supports your answer. Use both direct quotes and paraphrasing (that's putting the author's ideas into your own words).

← **RESTATE AND ANSWER:**
Use wording from the question to make it clear you are on topic, then directly state your answer.

EXPLAIN:
Tie the text evidence back to the original question. Explain why the evidence suggests your answer is right.

NOW RESPOND TO THE PROMPT:

Question: Why do many experts say that there is no good solution to the current conflict with North Korea?

Answer: _____

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Analyzing Authors' Claims

Read the debate on pages 22-23 about whether there should be term limits for members of the U.S. Congress, then follow the directions below to analyze each author's claims and decide who makes a stronger case.

AUTHOR: Congressman Ron DeSantis
Republican of Florida

AUTHOR: Thomas E. Mann
The Brookings Institution

Author's main claim or argument in the debate:

Author's main claim or argument in the debate:

REASON 1: Name one reason the author gives for his claim.

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List evidence the author gives to support Reason 1.

List evidence the author gives to support Reason 1.

REASON 2: Name another reason the author presents.

REASON 2: Name another reason the author presents.

List evidence the author gives to support Reason 2.

List evidence the author gives to support Reason 2.

REASON 3: Name a third reason the author presents.

REASON 3: Name a third reason the author presents.

List evidence the author gives to support Reason 3.

List evidence the author gives to support Reason 3.

What persuasive devices does the author use?

- Appeals to emotions
- Uses data or scholarly research
- Tells why the other side's argument is weak
- Other: _____

What persuasive devices does the author use?

- Appeals to emotions
- Uses data or scholarly research
- Tells why the other side's argument is weak
- Other: _____

EVALUATE: Which author do you think makes a more effective case? Do you spot any weaknesses—like a bias or missing information—in either argument? Explain on a separate sheet of paper.

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Columbus and the "Indians"

In 1492, Christopher Columbus set sail for the Indies (India, China, and Japan) but instead landed in the Americas. In March 1493, he arrived back in Spain and immediately put pen to paper. He wrote to Spain's King Ferdinand and Queen Isabella, who had financed his journey, to describe what he had experienced. Below is a portion of that letter in which Columbus describes the native peoples he'd encountered on several Caribbean islands. (He calls them "Indians.") Read the letter along with the *Upfront* article about Columbus's legacy, then answer the questions.

Letter From Christopher Columbus, March 1493

[The Indians] exhibit great love towards all others in preference to themselves: they also give objects of great value for trifles, and content themselves with very little or nothing in return. I however forbid that these trifles and articles of no value (such as pieces of dishes, plates, and glass, keys, and leather straps) should be given to them, although if they could obtain them, they imagined themselves to be possessed of the most beautiful trinkets in the world.

It even happened that a sailor received for a leather strap as much gold as was worth three golden nobles, and for things of more trifling value offered by our men, especially newly coined blancas,* or any gold coins, the Indians would give whatever the seller required. . . . Thus they bartered, like idiots, cotton and gold for fragments of bows, glasses, bottles, and jars; which I forbid as being unjust, and myself gave them many beautiful and acceptable articles which I had brought with me, taking nothing from them in return; I did this in order that I might the more easily conciliate them, that they might be led to become Christians, and be inclined to entertain a regard for the King and Queen, our Princes and all Spaniards, and that I might induce them to take an interest in

*Blancas were Spanish coins of Columbus's era.

SOURCE: FORDHAM UNIVERSITY INTERNET MODERN HISTORY SOURCEBOOK

seeking out, and collecting, and delivering to us such things as they possessed in abundance, but which we greatly needed.

They practice no kind of idolatry, but have a firm belief that all strength and power, and indeed all good things, are in heaven, and that I had descended from thence with these ships and sailors, and under this impression was I received after they had thrown aside their fears. Nor are they slow or stupid, but of very clear understanding; and those men who have crossed to the neighboring islands give an admirable description of everything they observed; but they never saw any people clothed, nor any ships like ours.

On my arrival at that sea, I had taken some Indians by force from the first island that I came to, in order that they might learn our language, and communicate to us what they knew respecting the country; which plan succeeded excellently, and was a great advantage to us, for in a short time, either by gestures and signs, or by words, we were enabled to understand each other. These men are still travelling with me, and although they have been with us now a long time, they continue to entertain the idea that I have descended from heaven . . .

DISCUSSION QUESTIONS

- 1.** What is Columbus's purpose and tone in the letter?
- 2.** Why does Columbus say the native people bartered "like idiots"?
- 3.** What does Columbus say was his goal in giving gifts to the native people?
- 4.** How does Columbus think the native people view him? Do you think he is correct? Explain.
- 5.** Based on the *Upfront* article and this letter, how do you think Columbus should be viewed today? Was he a hero, a villain, or something else altogether?

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Get a Clue

Paying attention to context can help you infer the meanings of challenging words you encounter in texts. Use context clues in this excerpt from the article "Monumental Battle" to figure out the meanings of the boldfaced words.

Protesters dressed in camouflage and gripping assault rifles gathered near a city park in Charlottesville, Virginia, in August. They had **assembled** for a rally of white supremacists: people who believe the white race is superior to all others. They were in Charlottesville, their leaders said, to march against the city's plan to remove a statue of Confederate General Robert E. Lee from the park.

But they weren't alone. Counter-protesters who opposed their views linked arms and marched toward them. . . .

Despite the **turmoil**, Charlottesville still plans to remove the Lee statue, although opponents have filed a **lawsuit**

to try to prevent that from happening. Charlottesville is hoping to follow the lead of other cities, including New Orleans, Louisiana, that recently took down Confederate monuments. In May, after years of controversy, New Orleans **dismantled** four massive Confederate statues, including one of Lee, who commanded Confederate troops during the Civil War (1861-65). The removals sparked angry protests and lawsuits. . . .

"We never addressed the **legacy** of the Civil War or slavery, and what it means to the country now and what it meant then," says Alvin Tillery, professor of African-American studies at Northwestern University in Illinois.

1.

PART A

As used in the article, the word **assemble** most nearly means ____.

- a to fit together different components
- b to come together in a single place
- c to spread word about something
- d to threaten with violence

PART B

Which word or phrase from the article provides the best support for the answer to Part A?

- a "dressed in camouflage"
- b "gripping assault rifles"
- c "believed the white race is superior"
- d "gathered near a city park"

2.

PART A

The word **dismantle** most nearly means ____.

- a to take apart
- b to construct
- c to disintegrate
- d to preserve

PART B

Which word or phrase from the article provides the best support for the answer to Part A?

- a "follow the lead"
- b "massive Confederate statues"
- c "took down"
- d "years of controversy"

3.

PART A

As used in the article, the word **legacy** most nearly means ____.

- a a gift left to someone in a will
- b something that is outdated but still widely used
- c an idea handed down from the past
- d the influence of a person's past

PART B

Which word or phrase from the article provides the best support for the answer to Part A?

- a "what it means to the country now"
- b "never addressed"
- c "angry protests"
- d "commanded"

GOING FURTHER Use context to explore these additional words from the article.

4. Infer the meaning of the word *lawsuit*: _____

Which word or phrase from the excerpt helps you understand the meaning of *lawsuit* as it is used here? Explain.

5. Infer the meaning of the word *turmoil*: _____

Now use the word in an original sentence: _____