Name of Writer:Peer Edited by:	The Pearl Peer Editing Sheet
Directions: Answer each question to the best of your ability.	
Introduction	n Paragraph
Did the hook (1st sentence of the intro. paragraph) grab my a	ttention and make me want to keep reading? YES or NO
If no, what can the writer do to improve the hook?	
Is the book title mentioned in the background? YES or	NO
Is the author's first and last name mentioned in the background	nd? YES or NO
Does the writer provide a brief summary of the novel in the b	ackground section? YES or NO
If no, what can the writer do to improve the summary?	
Does the thesis statement indicate what the paper will be about the thesis be improved?	
Body Par	agraph 1
Does the topic sentence include the first point being made thr	roughout the paragraph? YES or NO
How many quotations are in each paragraph?	
Is each quotation introduced (Example: The author states, "	")? YES or NO
Is each quotation correctly cited [Example: "The quote goes l	nere" (46).] YES or NO
Is each quotation explained? YES or NO	
Does each explanation prove the topic sentence? YES	S or NO
Complete the chart below:	
Strengths of the Body Paragraph	Areas to Work On
-	-
-	-
-	-
Body Par	eagraph ?
Does the topic sentence include the second point being made	· •
How many quotations are in each paragraph?	amoughout the paragraph: 125 of 190
Is each quotation introduced (Example: The author states, "	")? YES or NO
Is each quotation correctly cited [Example: "The quote goes l	
Is each quotation explained? YES or NO	
Does each explanation prove the topic sentence? YES	S or NO

Complete the chart below:

Strengths of the Body Paragraph	Areas to Work On
-	-
-	-
-	-

Body Paragraph 3

Does the topic sentence include the third point being made throughout the paragrap	oh?	YES	or	NO
How many quotations are in each paragraph?				
Is each quotation introduced (Example: The author states, "")? YES or	NO			
Is each quotation correctly cited [Example: "The quote goes here" (46).]	YES	or	NO	
Is each quotation explained? YES or NO				
Does each explanation prove the topic sentence? YES or NO				
Complete the chart below:				

Strengths of the Body Paragraph	Areas to Work On
-	-
-	-
-	-

Concluding Paragraph			
The topic sentence has a fresh rephrasing of the thesis statement (doesn't use the same words in the thesis statement)			
YES or NO			
The supporting sentences summarize or wrap up the main points of the body of the essay and explain how ideas fit			
together. YES or NO			
The closing sentence connects back to the introduction and provides a sense of closure.	YES	or	NO
Things to Check Throughout the Essay			
The writer should not use first person (I, me, us, we). Does the writer use first person?	YES	or	NO
Circle/highlight all of the places the writer uses first person.			
The writer should not use second person (you). Does the writer use second person?	YES	or	NO
Circle/highlight all of the places the writer uses second person.			
Did the writer use correct end punctuation? YES or NO			

Put a box around incorrect or missing end punctuation.

Put three lines under the incorrect capitalization (like we do with mugshots).
Did the writer use sentence fragments, run-on sentences, and/or comma splices? YES or NO
Using a red pen, label the sentence fragments, run-on sentences, and/or comma splices on the paper.
Personal Reflection
One neat thing the writer did was
One suggestion that I have is

YES or

NO

Did the writer use correct capitalization?